

Name: Vest		Grading Quarter: Q2	Week Beginning: 12/4
School Year: 2023		Subject: AP US History	
Monday	Notes:	<p>Objective: Students will demonstrate a working knowledge of the market revolution of the early 19<sup>th</sup> century and its impact on workers, families, American politics and regional economic development.</p> <p>Lesson Overview:</p> <p><b>READING/CONTENT:</b> More heavy reading (sorry, this part of the course is very dense, lots happening...):</p> <p>LO 4.9 - 4.10: 304-315</p> <p>LO 4.11: 320-329</p> <p>LO 4.12, 4.13: 250-257, 335-348</p> <p><b>Monday - Tuesday</b> - We'll talk more through the market revolution and Lowell. (LO 4.6, 4.7, 4.9)</p>	Academic Standards: AP Learning Objectives 4.6, 4.7, 4.9
Tuesday	Notes:	<p>Objective: Students will demonstrate a working knowledge of the market revolution of the early 19<sup>th</sup> century and its impact on workers, families, American politics and regional economic development.</p> <p>Lesson Overview:</p> <p><b>Monday - Tuesday</b> - We'll talk more through the market revolution and Lowell. (LO 4.6, 4.7, 4.9)</p>	Academic Standards: AP Learning Objectives 4.6, 4.7, 4.9
Wednesday	Notes:	<p>Objective: Students will be able to analyze and make judgments regarding the various factors that led to religious revival and secular reform movements in the early Republic.</p> <p>Lesson Overview:</p> <p><b>Wednesday - Thursday</b> - The 2nd Great Awakening and Reform (ties between religious revival and secular reform) (LO 4.10-4.11)</p>	Academic Standards: AP Learning Objectives 4.10-4.11

Thursday	Notes:	<p>Objective: Students will be able to analyze and make judgments regarding the various factors that led to religious revival and secular reform movements in the early Republic.</p> <p>Lesson Overview:</p> <p><b>Wednesday - Thursday</b> - The 2nd Great Awakening and Reform (ties between religious revival and secular reform) (LO 4.10-4.11)</p>	<p>Academic Standards: AP Learning Objectives 4.10, 4.11</p>
Friday	Notes:	<p>Objective: Students will demonstrate knowledge of key terms and concepts from AP units 3 and 4, as well as critical thinking regarding historical issues.</p> <p>Lesson Overview:</p> <p><b>Friday</b> - Review Unit 4 MCQ samples through 4.7ish; flashcard review, time permitting</p> <p>(Next week, we'll talk slavery and westward expansion for the first part of the week, then review, then Unit 4 exam before the break)</p>	<p>Academic Standards: AP Unit 3, 4 Learning Objectives</p>